KENTUCKY DEPARTMENT OF EDUCATION

New Skills for Youth Grant Cohort II Application

Cover Page

			Amount			
Applicant	Hickman County School District		Requested:	\$ 115,00.00		
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	Clinton, KY 42031					
Project Coordinato	r: Terry Sullivan		Title:Princ	sipal		
Agency:						
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Participant	s:					
	ton County School District	Name: Fulton Inde	pendent School	District		
Name: Hick	man County School District	Name: Carsile Cou	nty School Distr	ict		
Name: Bal	lard County School District	Name: Fulton Inde	pendent School	District		
Name: Ful	ton County ATC	Name: Mayfield/Gr	aves County AT			
Name: Bal	lard County CTC					
assure the attached application has been reviewed and approved for implementation by all shareholders and he applicant will comply with all requirements, both technical and programmatic, pertaining to the New Skills for Youth Grant Cohort II. Failure to do so could impact future funding.						
Applicant (Fiscal Agent) Authorized 3/22/18 Date						
15mi	Wilson		24- 2018			
Notary Pub	otary Rublic My commission expires					

Notary seal

KENTUCKY DEPARTMENT OF EDUCATION Eligibility Form

Partnering School Districts (2 or more): <u>Fulton County, Fulton Independent, Hickman County, Carsile County and Ballard County</u>

Postsecondary partner(s): West Kentucky Community and Technical College and Murray State University

State Operated Area Technical Center(s) or Locally Operated Technical Center(s): <u>Fulton County Area Technology Center</u>, <u>Mayfield/Graves County Area Technology Center and Ballard County Career/Technical Center</u>

Business and Industry partners (2 or more) aligned to at least 1 of the top 5 state industry sectors:

Business & IT Services	Health Science
Western Kentucky	Jackson Purchase
and Tennessee	Medical Center
Telecommunications	
Cooperative	Life Care Center of LaCenter
Forest Brook	
Technologies	City of Fulton KY

Community partner(s): <u>Four Rivers Foundation</u>, <u>Hickman County Judge Executive Kenny Wilson</u>, <u>Carsile County Judge Executive Greg Terry</u>, <u>West Kentucky Workforce Board</u>, <u>and Fulton/Hickman Counties Economic Development Partnership</u>

Board resolution(s) from each participating district attached:	YES _X NO
Signed Assurances Form: YES _X NO	
Acknowledged inclusion of dual credit opportunities in plannin	g: YES _X_ NO

^{*}Application must meet formatting and content requirements outlined in RFA. Applications not meeting these requirements will be deemed non-responsive.

KENTUCKY DEPARTMENT OF EDUCATION Assurances Form

If application is funded, cohort assures work within the NSFY Timelines and Deliverables will be met:

NSFY Timelines and Deliverables

DATE	DELIVERABLE
August 15, 2018	Each cohort has attended informational session provided by KDE. Attendees should include school district superintendent, finance officer, high school principal and guidance counselor(s), postsecondary partners and business and industry steering committee members. An informational session will be held on Wednesday, July 25, 2018 from 1:00 p.m6:00 p.m. at the Galt House Hotel, Louisville, Kentucky. Each participating district signs list of assurances.
August 30, 2018 -	25% of funds distributed to districts after attending informational session
September 2018	Each cohort submits timeline, meeting dates, professional learning plan and objectives for planning year. Template will be provided.
October 2018 - March 2019	Each cohort participates in professional learning activities needed for implementation. This includes traveling to model career academies.
	Provide a detailed program of studies for each area of study being offered by regional academy (grades 9-14) that identify dual credit courses, high school graduation requirements and career and technical education coursework. Should also identify dual credit coursework and certifications obtained throughout the path.
December 2018	Describe how this plan will increase the number of students who have access to CTE programs of study that lead to high-demand industry sector occupations.
	Provide projected increase in dual credit, work-based learning and certifications.
March 2019	Provide a description of instructors, support staff and administrators that will create the regional career academy. Identify each person, their role and how they impact the career pathway(s) being offered at the academy.
April 2019 - Remaining funds distributed	Each cohort submits inter-local agreements and academy budgets for 1 st year for review by KDE.

Fiscal Agent Signature and Title	Date
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Cases Senden	3/22/18
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Part 1: Employer Driven Process (high-demand, high-wage sectors)

1.1 In December 2017, the City of Fulton Fire Chief, Mike Gunn, and Kevin Kelly, Fulton EMS Director, attended a meeting at the Fulton County Area Technology Center (FCATC) that included FCATC principal, Terry Sullivan, Fulton County principal, Ellen Murphy, Four Rivers Foundation (4RF) founder, Robbie Rudolph, 4RF director, Dianne Owen, and Assistant Provost for Murray State University (MSU), Dr. Renae Duncan, to explore the creation of a program to help fill the forty unfilled jobs in the region for emergency medical technicians (EMTs) and paramedics. With only sixteen graduates this year from the region's two colleges, there is a critical shortage in a high-need/ highwage sector, with positions averaging \$35,000 for EMTs and \$40,000-\$45,000 for paramedics' according to Chief Gunn. In addition, there are there is a shortage of certified trainers in our four rivers counties and the need to have certified trainers exist before this program can begin.

In January 2018 the *New Skills for Youth Cohort II* grant proposal was released and meetings with employers, community leaders, and secondary and postsecondary partners began. The employers in the health services and information technology (IT) sectors, as well as the community leaders, met this initiative with overwhelming enthusiasm meeting from January until March to provide input, data, and support for this project. IT jobs in this area average \$60,000-\$100,000, from web designers to database developers and IT management positions, according to the Bureau of Labor Statistics: *2016 Kentucky State Occupational Employment and Wage Estimates*.

Information shared at the third meeting showed that the employers were more than willing to provide guidance, time, and work-based learning (WBL) opportunities to "grow our own" qualified workers in the region. Lory Edwards, R.N. and Director of Nursing at the Life Care Center of LaCenter, a nursing care facility in Ballard County, stated that

her facility had WBL opportunities and jobs for nursing assistants as they further their careers in nursing. She added that she was willing to work around college schedules in hopes that once the students graduated from nursing, they would stay at the facility. "We need to grow our own in hopes they will stay with us," she said. Dave Anderson from Jackson Purchase Regional Hospital, while not being able to attend the meeting, sent a message via email that he supported the initiative and had the same needs as well in the health sciences field including nurses, whose average salaries in Kentucky are \$59,000 leading up to other positions such as nurse practitioners or nurse anesthetists at almost \$100,000 (Bureau of Labor Statistics: 2016 Kentucky State Occupational Employment and Wage Estimates).

Bill Bartleman of West Kentucky and Tennessee (WK&T) Telecommunications, a leading technology broadband company based in Mayfield, stated that they will have over 600 jobs in the next few years and the region does not have the technology trained employees to fill them.

Brett Owen, owner of Forest Brook Technology and Chief Information Officer of Produce Alliance, a national management services company, is a graduate of Fulton Independent, MSU, and DePaul University with a master's in computer science. He stated that the curriculum needed to be revised to prepare IT students for a diversity of IT jobs that are relevant to today's changing and growing IT market. "You have to prepare them for what is here now and what is coming. They need a more diversified experience than they are getting now," he stated. Chief Gunn added, "Having WBL programs and mentors from the businesses that can give real life experiences are critical to engaging students and growing our own work force."

According to the Kentucky Center for Education and Workforce Statistics (KCEWS), KCEWS West Kentucky Local Workforce and Occupational Outlook to 2024, September

2017, the need for a trained workforce in health care sciences in Western Kentucky will increase 19.11% from 2014-2024 and 18.37% for careers in IT. These conversations and statistics united the superintendents and technical principals in submitting a *New Skills for Youth Cohort II* planning grant proposal to develop a plan to turn the FCATC into the Four Rivers Career Academy (FRCA) with hubs at the two partner 4RF technical centers--Ballard County Career and Technical Center (CTC) and Mayfield/Graves County Area Technology Center (ATC).

1.2 The industry partners for the FRCA are listed in the table below.

Health Services	Dave Anderson, CEO	Jackson Purchase Regional Hospital
Health Services	Chief Mike Gunn	City of Fulton
Health Services	Lory Edwards, R.N.	Life Care Center
IT Services	Bill Bartleman	WK&T Telecommunications
IT Services	Brett Owen	Forest Brook Technology

1.3 The role of each industry partner is below:

Partner	Organization	Involvement
Dave	Jackson	Will serve on the Planning Team (PT) providing guidance, oversight
Anderson	Purchase	and input into needed jobs and career fields both at his hospital and
	Hospital	at hospitals across the region. He will advise on program
		development and WBL opportunities as well as apprenticeships, as
		will Lory Edwards. They will both serve on the Academy Steering
		Committee (ASC).
Chief Mike	City of	Will serve on the PT, providing oversight and input into needed jobs
Gunn	Fulton	and career fields. He will also help coordinate dual credit classes
		with MSU for health sciences pathways that provide occupational licensing and WBL experiences. He will serve on visiting teams to
		Cohort 1 academies and will also serve on the ASC.
Bill	WK&T	will serve on the PT and bring in trained WK&T professionals to work
Bartleman	VVICAT	with the IT teacher to revamp the present IT curriculum. He will also
Darticinan		provide information about the types of jobs needed by his
		organization and work with the PT on WBL and apprenticeships
		through his company. He will serve on the ASC.
Brett Owen	Forest	will serve on the PT and provide input into career fields needed by
	Brook	the region. He will advise the IT teacher on program development,
	Technology	occupational licensing and trends. He will serve on a team to visit
		Cohort 1 academies and serve on the ASC.

1.4 These employers will validate labor market information (LMI) during the planning phase through committee meetings that also have members from the West Kentucky Workforce Board (WKWB), area judge executives, and an economic development director. By comparing data issued by the KCEWS, the Kentucky Department of Labor, the Kentucky Career Center (KCC), and the WKWB with actual jobs needed by

employers and prospective employers in the western region, the employers can validate the LMI and enable the FRCA to guide students in pathways that will pipeline into post-secondary training and/or credentialing to fill the needed jobs.

1.5 Employers who will serve on the PT include:

Industry Sector	Employer	Industry	How Employer Will Lead Work of FRCA
Health Services	Dave Anderson, CEO	Jackson Purchase Regional Hospital	PT, ASC, Program Advisor, WBL
Health Services	Chief Mike Gunn	City of Fulton	PT, ASC, Program Advisor, WBL, Course Development, Visit Cohort 1 Academies
Health Services	Lory Edwards, R.N.	Life Care Center	PT, ASC, Program Advisor, WBL, Visit Cohort 1 Academies
IT Services	Bill Bartleman	WK&T Telecommunications	PT, ASC, Program Advisor, Possible Apprenticeships, WBL
IT Services	Brett Owen	Forest Brook Technology	PT, ASC, Program Advisor, Course Development, Visit Cohort 1 Academies

Letters of commitment outlining how employers will lead the work of the academy are included in Addendum A.

Part 2: Support

2.1 The FCATC serves the three school districts of Hickman County, Fulton County, and Fulton Independent, and partners with the other Four River school districts and technical centers including Ballard County Schools/CTC, Carlisle County, and the Mayfield/Graves County ATC that serves Carlisle County students. This partnership, which includes the non-profit 4RF, works together to serve the students in these five school districts. The four river school districts have partnered together on several initiatives with their postsecondary partners, West Kentucky Community and Technical College (WKCTC), and Murray State University (MSU) and the 4RF including the West Kentucky Work Ready Skills Initiative (WKWRSI) grant that provided state of the art equipment upgrades in all three technical centers and dual credit labs in four of the five high schools. Ballard County had just purchased and installed a new dual credit lab.

presidents from both colleges met together with the 4RF founder and director to agree to partner on this initiative. Each district will have a representative, either the high school principal or the superintendent, on the PT. Each technical principal will be a member of the PT. Hickman County agreed to be the fiscal agent. 2.2 The Four Rivers school districts are fortunate to have strong partnerships with MSU and WKCTC. Dr. Renae Duncan and Dr. David Heflin will serve on the PT and then on the ASC. Dr. Heflin is a former radiologist and has extension experience in the health care and academic fields. Dr. Duncan has worked with dual credit for several years and has expertise in creating new pathways and articulating dual credit. Both will be key figures in this project as their staffs are responsible for the dual credit programs at their colleges. They will also provide key personnel from their colleges in the health sciences and IT fields as needed to complete the planning and implementation of the FRCA. 2.3 A variety of community partners will enhance the planning process and provide input from across the region. Robbie Rudolph of Rudolph's Inc. and founder of the 4RF will provide his marketing expert, Mallory Howard, to assist in the renaming, branding, and marketing of the new FRCA. She will serve on the PT and Robbie Rudolph will serve on the ASC. Hickman County Judge Executive Kenny Wilson will serve on the PT along with Carlisle County Judge Executive Greg Terry to provide LMI data and guidance on career pathways.

The five superintendents, three technical center principals and the academic vice

MaryAnne Medlock, business liaison for the WKWB, will also be a key member of the PT and serve on the ASC. She has worked closely with the five districts and with the area employers and is knowledgeable about the labor needs of the region. Wendy Puckett, economic development director for Hickman and Fulton Counties, will also serve on the PT, bringing knowledge of present and future job opportunities in the two

sectors. These partners will work in teams with employers and educators to visit other career academies, validate the labor market, and provide resources for the FRCA.

2.4 The FCATC will become the Four Rivers Career Academy (FRCA). The center already has the MSU Thoroughbred Academy that offers dual credit with MSU college adjunct professors and a partnership with WKCTC that offers dual credit courses on the campus through the FCATC's instructors. Academic dual credit courses in English, Humanities, College Algebra, Psychology, and Communications are being offered by adjunct professors provided by the MSU, Fulton County, or the 4RF. These classes are taught at the FCATC. Other courses are being planned to be offered and will be a part of the planning process of this grant.

The five superintendents will serve on the PT and the ASC with the high school

principals as their designee to ensure representation from all five schools at each of the

meetings. The ATC principals will serve on the PT and ASC. Since Ballard County is a CTC, the high school principal is the principal of both. The Ballard County College and Career Readiness (CCR) coach will serve on the PT and ASC as well.

2.5 The PT plans to increase access to high-quality/high-demand career pathways through listening to employer and community partners and using information researched from KCEWS, the Kentucky Labor Cabinet, the KCC and the WKWB to ensure that the revamped and new pathways do increase access to high-quality/high-demand jobs in the Jackson Purchase region. The partnership with 4RF, MSU, and WKCTC will be used to determined how best to use state, local, school, and foundation resources to offer dual credit and credentialing to students who want to purse a career in the health sciences or IT sectors. Cohort 1 schools all discussed the barriers of transportation and sharing resources, but by using technology and hybrid dual credit classes, the FRCA plans to break down these barriers. One problem of access exists in Carlisle County

High School where students need one class to get into the health sciences program at the Mayfield/Graves County ATC. They are missing one prerequisite course for the MNA program, *Principals of Health Science* to begin their pathway to nursing and other related health sciences careers. By offering an online course to Carlisle County using a teacher from the FRCA or one of the hubs, the students can take the class as freshmen, then proceed on to their pathway at the FRCA hub their sophomore year. Presently, students must go to the area technical center every other year because there is not a means to offer this class. By working together and with the postsecondary partner and regional academy, this problem can be solved, and employers will have more health science students move into the pipeline.

There is only one IT program in the three technical centers, limiting the number of students who can go through an IT program. Plans are to increase access through using a dual credit hybrid model where the dual credit certified instructor teaches the IT classes at the FRCA and through online instruction at the hubs with the business teachers as proctors, can teach more students. Every center has a business program. Postsecondary partners can also provide dual credit IT classes through this model. With this model, students from five schools gain access to the one teacher in the area and/or postsecondary professors for higher level dual credit IT courses that will transition onto their postsecondary programs. With the training and certifications provided to the instructors, additional classes can be offered, and more IT students can be trained. Through WBL experience, students can gain experience at the WK&T and other IT businesses and employers can make connections with them and offer them employment in our region upon graduation.

Students will come together to the FCRA, postsecondary campuses and WK&T for "Tech Days" where post-secondary and employer partners will provide additional training and career exploration opportunities to further encourage students to pursue postsecondary training in the different areas of IT.

2.6 Letters of support from community partners who will serve on the PT include:

Partner	Organization	Involvement
Mallory Howard	Rudolph's Inc.	Program advisement on marketing and branding of new FRCA, PT
MaryAnne Medlock	West Kentucky Workforce Board	PT, ASC, advising, bridge between employers/academies/labor market, site visits, attend
		meetings, validate labor market information, visit Cohort 1
Judge Executive Kenny Wilson	Hickman County Fiscal Court	PT, ASC, advisement on course development, entrepreneurship training, site visits, attend meetings, problem solve. visit Cohort 1
Judge Executive Greg Terry	Carlisle County Fiscal Court	PT, advisement on course development and new job opportunities in Carlisle County, attend meetings.
Wendy Puckett	Fulton/Hickman County Economic Development Partnership	PT, advisement on new job opportunities in Hickman and Fulton Counties, attend meetings, validate labor market information visit Cohort 1
Dr. David Heflin	WKCTC	PT, ASC, advisement on course development, articulated credit, dual credit, and new pathways, site visits, attend meetings, problem solve visit Cohort 1
Dr. Renae Duncan	MSU	PT, ASC, advisement on course development, articulated credit, dual credit, and new pathways, site visits, attend meetings, problem solve visit Cohort 1

Letters of commitments from the five superintendents, principals, and college and career coach at Ballard County are included in Addendum B.

Part 3: Program of Studies and Career Pathway Options

3.1 The ASC will provide guidance and oversight to the FRCA throughout the planning and implementation process. The committee will meet quarterly to hear reports from the Planning Team Lead Career Advisor (Career Advisor), PT, FRCA principal, and principals of the FRCA respective hubs. The ASC will meet annually with the Program Advisory Committees (PACs) to learn about new pathways, revamped pathways, resources, and program development. The Career Advisor will also share WBL and apprenticeship opportunities being developed and implemented. The ASC will assist the PT in removing any barriers that arise during the planning and implementation phases of creating the academy. They will approve the organization, branding and marketing of the new academy and ensure that the project is progressing according to the grant's

timeline. Their role will be one of oversight, guidance, and problem solving while also working to remove barriers and provide resources.

- 3.2 Once the PT decides that new pathways need to be created or existing pathways need to be revamped to meet the job demands of the region and the employers, then the two PACs will work with principals, instructors, and postsecondary partners to evaluate current pathways to determine what courses are relevant and what courses do not prepare students for the job market as well as look at the present curriculum materials and evaluate their effectiveness. They will work with the ASC and PT with input from the Kentucky State Department's Office of Career and Technical Education (OCTE) to ensure that the pathways meet OCTE and college standards for dual credit. 3.3 The postsecondary partners will coordinate conversations, visits, and/or meetings with the PACs, FRCA principal, and instructors to ensure that the new or revamped pathways offer dual credit courses that lead to a seamless transition to postsecondary associate's or bachelor's degrees, credentialing and/or licensing, and highdemand/high-wage jobs. They will provide professors in the health sciences and IT fields that have the expertise to work with the employers to evaluate the current programs and make necessary changes to the course syllabi to meet the employer driven pathways.
- 3.4 By having postsecondary partners work with the PACs and directly with the instructors and OCTE, new pathways can be developed that will more accurately teach the concepts needed for students to make a seamless transition to postsecondary training, and changes can be made not only at the secondary level, but also at the postsecondary level if needed with dialogue between the instructors, dual credit adjunct teachers, and campus professors leading to more articulated courses, hybrid online dual credit courses where the professors teach online and the instructors proctor the

classes providing guidance and expertise learned out in the work force. This will work for instructors who have not yet become certified to teach dual credit courses.

3.5 The KCC LMI Report for Western Kentucky 2014-2024 will be shared with employers, the PT, and the ASC to show the needed jobs in the health care sciences and IT fields according to the LMI. The employers will be used to evaluate the reports and provide advice and guidance on how best to meet the local market needs during PT and ASC meetings. Employers will need to evaluate and report the progress of recruiting, employing, and retaining employees in these critical shortage high demand jobs as well as work closely with the academy and the postsecondary partners to have partnerships that pipeline students into jobs in Western Kentucky.

Part 4: Regional Career Academy

4.1 While the transition of the FCATC to the FRCA will take planning from the PT, course discussion and evaluation from the PATs, and oversight and guidance from the ASC, the transition to an all-day regional career academy is very doable for this center. The FCATC has strong partnerships with the 4RF, MSU, WKCTC, the five school districts and the other two centers. MSU provides funding for adjunct professors to come to the MSU Thoroughbred Academy which is located at the FCATC, and the 4RF provides additional funding for three academic dual credit MSU professors that are retired or former dual credit teachers from the four river schools.

In addition, Fulton County High School provides high school adjunct professors to teach dual credit classes to all students at the FCATC. Additional courses from both colleges can be delivered online through two college rooms that are equipped with new computer labs and are available all day. The IT and business teachers have also been approved to teach CSC 190 and ECO 180. However, additional dual credit classes in IT and dual credit classes in health sciences, as well as creating a new pathway for

EMT/Paramedics, are needed. The FRCA will need to be approved as a TEI (Training Educational Institution) site to proceed with this pathway, but with partnerships with the City of Fulton and MSU, this can be done.

All three centers have access to cafeterias on their campuses. Details on how this will work will be part of the planning process worked out by the PT.

The OCTE will have to approve the re-naming of the FCATC to the FRCA. Mallory Howard, marketing expert from Rudolph's Inc., has volunteered to be on the PT and share her expertise in the designing of a logo, branding, and marketing of the FRCA, working with a local graphic design artist and the FRCA principal, Career Advisor and other members of the PT. An open house will be planned by the principal and the Career Advisor with input from the PT and ASC.

The biggest factor to making this project work is the use of technology. By using technology, the FRCA is constantly connected to not only the other two hubs, but also to the five schools and postsecondary partners all day. Technology allows for the use of shared teachers, resources, and online learning creating an all-day academy where students can pursue additional pathways that are offered at the FRCA or the two hubs, take online courses and dual credit courses at their respective high schools, and create pathways that students will stay in all day.

4.2 The current model of an ATC is that of a brick and mortar building that students travel to for part of the day. With the new model of the FRCA, the students under advisement and guidance of the Career Advisor, school guidance counselors, and career coaches, can develop a pathway beginning their freshmen year that guides them through high school and on to post-secondary straight into a WBL or apprenticeship and/or a career with employers that they have met by the employer's participation in the program. IT courses can be delivered online and through virtual classes and proctored

by business teachers allowing students across the four rivers region to be enrolled and have access to IT pathways. The beginning health sciences courses can be delivered the same way, allowing more students to enter the programs at the ninth-grade level and transition on to the FRCA or the hubs, as each center has a health science program. Activities that bring the students together either at the FRCA, their hubs, business partners' facilities, like the WK&T complex or the Jackson Purchase Hospital, or the postsecondary colleges will be a part of the new FRCA enabling students to have a variety of delivery systems for learning opportunities. Events such as the planned *Tech Mania* sponsored by MSU, WKCTC, Forest Brook Technology, WK&T, and others will be held annually to encourage students to compete, meet, and learn about different aspects of IT as well as be introduced to future employers.

Career Fairs will be held in the five school's middle school programs with members of the FRCA attending to make students aware of the pathways available in the FRCA and its hubs. Site visits and middle school programs will be discussed by the PT in order to ensure that all students in the middle school grades understand career and technical education and the importance of career pathways to the job market.

Every Four Rivers high school has a dual credit academy supported by the 4RF and community sponsors that pay for the dual credit courses, along with the state funded dual credit program, so that students that meet the benchmarks can take both academic and technical dual credit courses enabling more students to enter the pipelines and move towards postsecondary degrees, credentialing, and licensing. This project will allow students to pursue career pathways in the health sciences and IT pathways by sharing the resources of the one IT teacher and three health sciences teachers through incorporating on-line and on-site learning into an all-day regional career academy. This concept is being done successfully in other parts of the nation and seven members of

the PT will be traveling to Pennsylvania to see a school that is having great success with this model as well as three other teams of seven going to see the three schools in Cohort 1 to see how they are implementing their plans and to learn from them. 4.3 Knowing that the KCC LMI report shows that there will be a need for 107 more nurse practitioners, 521 more nurses, and 486 nursing assistants when, according to the employers, there is a shortage, now raises very real concerns for this area that has over 15.6% of its population 65 and over (U.S. Census Bureau, 2016). The IT field shows concerns as well since most IT students do not stay in the region. With the KCC showing Western Kentucky will need 37 computer system analysts, 19 software developers, and 61 web designers by 2024 (KCEWS, 2017) and WK&T indicating that there could be over 600 jobs needed by this company in the region, the transition from singular area technical centers to a regional academy with hubs and partnerships is critical to address the job market needs in West Kentucky over the next six years. The KCC LMI shows a need for 28 (33.37%) more health sciences teachers and five (27%) more computer science teachers at the postsecondary level. Part of this plan will include our post-secondary partners recruiting and training teachers to sustain the pathways, offer dual credit courses, and continue pipelines to the employers. 4.4 The greatest barrier to the FRCA is going to be shared calendars and similar schedules. To share resources and offer online shared teachers, the school districts and their high schools will have to agree to have similar schedules and calendars. This will be an obstacle that will have to be worked out with the five school districts and hubs.

When listening to the Cohort 1 presenters, transportation seemed to be a big barrier for the career academies. By using technology and on-line capabilities and having dual credit academies already established in all five schools and technical centers, the concept of an all-day academy is very attainable for the FRCA. Three of the school

districts already provide transportation to the FRCA and one to the Mayfield/Graves County ATC. The other hub, Ballard County CTC, is in the school building.

The renaming of the FCATC to the FRCA will work to remove the barrier that area technical centers sometimes have when seen as "vocational schools". The concept of an all-day career academy is new and will need marketing to educate the students, parents, high school faculty, counselors, principals, and community on the concept and what it really means to all the stakeholders. There is an advantage in that the five schools have dual credit academies so that the communities associate the term academies with dual credit, but there is a need to rebrand technical education and market the high-need/high-wage possibilities that exist with jobs in the two identified sectors of this proposal.

The last barrier is having enough time to bring this project together. Hiring a Team Lead Career Advisor that will work with the FRCA principal, PT, the PACs, the ASC, and the Kentucky Department of Education facilitator is critical to the project. She will:

- "create/revamp employer driven pathways for 9-14/16 grades;
- increase opportunities for dual credit, WBL, and industry certifications;
- assist in creating an all-day academy for students to have a seamless path to postsecondary training";
- and confirm that the plan is sustainable and expandable to meet the labor market needs of Western Kentucky.

She will also ensure that the planning process is completed according to the projected timeline and prepare the FRCA to move into the implementation phase of the project.

4.5 The five school districts are: Ballard County, Carlisle County, Fulton County, Fulton Independent, and Hickman County. District resolutions approved by the five Four River school districts are included in the proposal and are in Addendum 3.

4.6 The ASC is comprised of 20 members with a 50/50 percentage of members. The five superintendents will serve as the ASC members, but will have their high school principals as their designees to ensure that each school is represented at each meeting. The role of the ASC members will be to provide guidance and oversight to the Career Advisor, PT, PACs, and FRCA principal. They will approve marketing of the FRCA and will provide resources, time, and expertise to remove barriers as needed.

4.7 Members of the ASC include:

Business/Industry Members	Education Members
Robbie Rudolph, 4FR Founder/Rudolph's Inc.	Dr. Renae Duncan, MSU Associate Provost of Academics
Dave Anderson, CEO, Jackson Purchase Hospital	Dr. David Heflin, Vice President of Academic Affairs, WKCTC
Chief Mike Gunn, Fire Chief/Ambulance Board, Fulton County	FRCA Principal Terry Sullivan
Lory Edwards, R.N., Director of Nursing	Hickman County Superintendent Casey Henderson or Principal Kevin Estes
Brett Owen, Owner of Forest Brook Technology, CIO of Produce Alliance	Fulton County Superintendent Aaron Collins or Principal Ellen Murphy
Bill Bartleman, Marketing, WK&T Telecommunications	Carlisle County Superintendent Jay Simmons or Principal Kelli Edging
Judge Excecutuve Kenny Wilson, Hickman County Fiscal Court	Ballard County Superintendent Dr. Allan Casey or Principal Leslee Davis
Judge Excective Greg Terry, Carlisle County Fiscal Court	Fulton Indendependent Superintendent Dr. DeAnna Miller or Principal Dr. R.B. Mays
Wendy Puckett, Director of the Fulton/Hickman Counties Economic Development Partnership	Mayfield Graves County ATC Principal Mike Miller
MaryAnne Medlock, Business Liaison, WKWB	Ballard County CTC College/Career Coach Jennifer Sullivan

Part 5 Budget (Detailed Budget & Narrative Form)

5.1. See detailed Budget and Narrative Form

New Skills for Youth Grant Cohort II

Detailed Budget & Narrative Form 2018-2019

Hickman County School District	
Name of Applicant	

Instructions: Use this form to provide a detailed, itemized explanation of expenditures for the New Skills for Youth Grant Cohort I. Successful approval of budget is pending further review by the Kentucky Department of Education.

Cost Category	Grant Amount (NSFY funds)
TEAM PLANNING LEAD SALARY/FRINGE The Four Rivers Career Academy (FRCA) plans to hire Mrs. Dianne Owen, retired superintendent and current director of the Four Rivers Foundation. Mrs. Owen brings a wide range of experience as a teacher, librarian, administrator, superintendent, and foundation director. She is perfect for this position because she understands the needs of the students in the Jackson Purchase area and is familiar with the roadblocks those students have to being successful. She has extensive experience with each school district the career academy will serve and also has wonderful relationships with each postsecondary partner. 100 days @ \$286 per day, plus \$13.65 for fringes (\$299.65 or \$300)	\$30,000
per day, for a total of \$30,000)	

TRAVEL

FRCA team plans to travel to all three of the Cohort 1 districts to see how they are progressing in the second year of the grant. This is important because the FRCA wants to learn from past experiences. The FRCA also needs to see the most successful steps that were taken and what were the barriers that the FRCA can avoid. The FRCA also plans to take a small team to Penn Foster High School administration facility in Scranton, Pennsylvania. Penn Foster is one of the nation's largest online high schools. It is unique in the fact that it also offers career and technical pathways with the high school curriculum. This will be a great learning experience for the FRCA team as the FRCA learns how to migrate career and technical courses to the online environment.

Travel to Burgin Independent School District Hotel \$122 per night x 7 = \$854 291 miles from Hickman x 3 cars x 41 cents per mile = \$357.93 Food – x 7 people (\$54 each) = \$378 Total to Burgin Independent = \$1,589.93

Travel to Corbin Independent School District
Hotel \$139 per night x 7 = \$973
365 miles from Hickman x 3 cars x 41 cents per mile = \$448.95
Food – dinner, breakfast, lunch, dinner x 7 people (\$54 each) = \$378
Total to Corbin Independent = \$1,799.95

Travel to Lee County School District
Hotel \$139 per night x 7 = \$973
332 miles from Hickman x 3 cars x 41 cents per mile = \$408.36
Food – dinner, breakfast, lunch, dinner x 7 people (\$54 each) = \$378
Total to Lee County = \$1,759.36

Travel to Penn Foster High School, Scranton, PA (four team members)

Travel to and return from Hickman to Nashville, 374 miles round trip x 41 cents per mile = \$153.34

Air fare from Nashville to Newark - \$876.11 x 4 = \$3,504.42 Car rental \$125 per day x 2 days = \$250 / Parking =\$60 Hotel \$149 x 4 = \$596

Food – (\$72 each) = \$288

Total to Penn Foster High School = \$4,850.76

MARKETING

The FRCA marketing plan is very extensive. As the FRCA completely rebrands an area technology center to the first complete career academy, there is a lot of history to bury. FRCA, as all career

\$10,000

\$30,000

and technical schools, still experiences the old "vocational school" mentality with FRCA communities. It is time for FRCA to shed that old vision and completely revamp the entire learning experience to become a regional career academy. With the complete remodel of the equipment and programs in the Fulton County ATC with the Work Ready Skills Initiative, the FRCA is already halfway there with the new vision of a career academy. Over the past year the Fulton County ATC has spent \$430,000 on new equipment, approximately \$10,000 on new paint and other visual improvements, and the Fulton County School District has agreed to upgrade the HVAC, ceiling tiles, and lights during the summer of 2018. This means the FRCA is only a big advertising campaign away from transforming the idea of what a career and technical center should look like. This marketing campaign will be the "icing on the cake" that will take FRCA "vocational school" and transform it into a state-of-the-art regional career academy that any student can be proud to attend.

Website for FRCA that incorporates all schools in project/professional website that is consistent = \$4,508

Business Cards, posters, banners, tablecloths, table top signs, floor stand ups, giveaways, etc. = \$5,998

500 T-shirts @ \$8.99 = \$4,495

Open House/grand reopening (food, advertisement, transportation for students) = \$3,000

Signs for outside of building (permanent signs on building) = \$1,979

This new idea of a career academy also includes an extensive rethinking of how a career/technical center interacts with the job market and potential employees. The FRCA is going to pay to convert the career calculator website by Kentuckiana Works to work in the Jackson Purchase area. This will allow the new Four Rivers Career Academy to be the lead on helping employers connect with potential employees. This will be critical to promote the REGIONAL approach because anyone looking for a job in any market can go to the academy's website and start searching. = \$10,000 http://www.careercalculator.org/

CURRICULUM/TRAINING

Looking at the Cohort 1 awardees, the FRCA is thinking outside the box. A better way to look at it is the FRCA is thinking outside school walls. The FRCA is transforming traditional career and technical education into an all-day option that works for any student at any

\$40,000

district. The FRCA believes that what it is doing will change the face of CTE forever. When fully implemented, there will be no location or transportation barrier for a student who wants to start a career pathway. In fact, there is no reason this model cannot be modified to work with adults. Because this is a completely new concept to Kentucky and CTE, the FRCA will need to do a lot of work with curriculum and content delivery. The FRCA plans to take advantage of a wonderful free resource in G Suite by Google. By going with an application that is free for districts, the FRCA believes this project is sustainable for years to come. The FRCA just needs to purchase some trial curriculum and train someone from each of the FRCA hubs to work with the Google software. In order to take full advantage of this free software, the FRCA will need to train one person from each hub on the Google Certified Educator Level 1 & 2, and two people on how to coordinate the whole Google platform as a Certified Trainer. The FRCA will also train the proctors from each district/hub on how to use the G Suite. This will allow the FRCA to train the trainer for years to come.

Google Certified Educator Boot Camp – Level 1 7 trainers @ \$299 each Travel for 3 cars, 299 miles x .41 = \$368 Lodging for seven for two nights @ \$149 each = \$2,086 Food –x 7 people (\$90 each) = \$630 Total = \$5,177

Google Certified Educator Boot Camp – Level 2 7 trainers @ \$299 each Travel for 3 cars, 299 miles x .41 = \$368 Lodging for seven for two nights @ \$149 each = \$2,086 Food –x 7 people (\$90 each) = \$630 Total = \$5,177

Training on G Suite for Education 10 trained @ \$299 each Travel for 4 cars, 299 miles x .41 = \$491 Lodging for 10 for two nights @ \$149 each = \$2,980 Food -x 10 people (\$90 each) = \$900 Total = \$7,361

Sample Curriculum

Sample curriculum to try for both health science and information technology that will be used to migrate courses to an online platform. Curriculum to be tested at each hub. This will include samples of several sets of curriculum, books, DVDs, workbooks, online recourses, test generators, and presentation software.

Total = \$13,510.64

Because the FRCA is using traditional business teachers to deliver some of the IT content, it will also need to certify each of those teachers so that they can offer that course and possibly lead to a dual credit option.

IC3 Digital Literacy Certification 10 certifications @ \$106.50 each Total = \$1,065

This whole project started with a meeting about the shortage of qualified EMT trainers. There is a massive shortage of instructors that can deliver the curriculum in Western Kentucky. As part of the vision of the FRCA to be THE workforce hub, the FRCA plans to send two individuals to training to become certified to teach the EMT course. Murray State University has agreed to work with the FRCA to make the new academy a remote campus of Murray State University in order to deliver this content close to home. This training will also help the entire Jackson Purchase area because FRCA will have hubs in over half of the Jackson Purchase counties, allowing them to move the training closer to those who are needing it.

Level 1 Instructor Course in Belleville, IL Course Price \$295.00 x 2 people = \$590 Membership Fee \$100.00 x 2 people = \$200 Hotel for 3 nights x \$119.00 per night x 2 people = \$714 Travel 416 miles round trip x .41 per mile = \$170.56 Food 10 meals each (\$116) x 2 = \$232 Licenses fee \$100 x 2 = \$200 Total = \$2,106.56

Level 2 Instructor Course in Kansas City, MO Course Price $$260.00 \times 2$ people = \$520 Hotel for 3 nights x \$149.00 per night x 2 people = \$894 Travel 386 miles round trip x .41 per mile = \$158.26 Airfare from Nashville to Kansas City $$390 \times 2 = 780 Parking = \$90 Car rental = \$125 per day x 3 days = \$375 Food 10 meals each (\$116) x 2 = \$232 Licenses fee $$100 \times 2 = 200 Total = \$3,249.26

Kentucky Career Update (needed to teach in Kentucky)
Hotel for 1 night in Lexington x \$149.00 per night x 2 people = \$298
Food 4 meals each (\$54) x 2 = \$108

Travel 612 miles round trip x .41 per mile = \$250.92 Licenses fee \$100 x 2 = \$200 Total = \$856.92	
SUPPLIES This supply budget is larger than most used in the examples on the KDE website. The reason the FRCA is needing more money for supplies is it is reaching out to more schools/hubs/facilities than any proposed grant to date. The FRCA will be working with five high schools and three ATC/CTC facilities, and will have a program coordinator. The FRCA wants to make sure that supplies are not a barrier to FRCA hubs/partners. By having a budget of \$5,000 the FRCA will be able to make sure that each of FRCA remote classrooms are stocked with supplies and have the proper presentation supplies to put on multiple meetings with FRCA partners. This supply list could include markers, desk supplies, presentation supplies, portable whiteboards, paper for multiple presentations, and anything else needed to make this regional career academy nothing but the best.	\$5,000
GRAND TOTAL	\$115,000.00

*Up to \$30,000 for Team Planning Lead Salary/Fringe **Up to \$10,000 for visits to Career Academies

NOTE:

Examples of an Allowable Use of Funds are

- Salary of Team Planning Lead
- Travel-planning meetings, professional learning, other related travel expenses
- Related marketing/communication expenses
- Fees- legal or other fees specific to the development of regional career academy plan
- Expenses specific to the planning grant

Examples of an Unallowable Use of Funds are

- Writing the application
- Equipment purchases such as smart boards, computers, and printers
- Capital improvements
- Entertainment or alcohol

 Additionally, NSFY grant funds cannot be used to supplant funds

KENTUCKY DEPARTMENT OF EDUCATION Board Resolutions

A RESOLUTION OF THE HICKMAN COUNTY BOARD OF EDUCATION

WHEREAS, the Board of Education of the Hickman County Schools has the desire for all our students to be globally competitive; and,

WHEREAS, we recognize each student has unique skills, aspirations, capacities, and dreams and we believe learning must be personalized to meet individual needs; and,

WHEREAS, we believe together we can provide students in our district more opportunities to succeed in life;

WHEREAS, we commit to provide a broader continuum of learning options to facilitate ALL our students becoming College and Career Ready upon graduation; and,

WHEREAS, we commit to set high expectations for ALL students; and,

WHEREAS, we commit to provide ALL students with choices on how and where they will learn; and,

WHEREAS, we commit to foster a greater college-going, work-ready culture throughout our region; and,

WHEREAS, we commit to work to drive gains in ALL students' academic knowledge and preparation for life beyond high school graduation; and,

WHEREAS, we commit to provide students with enhanced opportunities to earn college credits while in high school to make pursuit of postsecondary education more affordable and attainable for them; and,

WHEREAS, we commit to align our educational programs with the workforce needs and industry standards of our regional employers to support economic development and job growth in the region; and,

WHEREAS, we commit to providing our students with the skills necessary to be employable and competitive in the workplace; and,

WHEREAS, we commit to making learning more relevant to our students to reduce the number of students who drop out or fall behind; and,

WHEREAS, we commit to expand our students' knowledge of specific career options, exposure to the world of work, and understanding of relevant work certifications and postsecondary studies; and,

WHEREAS, we commit to engage with partners in our community to facilitate the provision of adequate opportunities for our graduates to live, work, and contribute to the future growth and prosperity of our community and Commonwealth; therefore,

BE IT HEREBY RESOLVED THAT, the Board of Education of the Hickman County Schools resolves to:

- 1. Cooperate toward the planning of a Regional Career Academy that expands career pathways studies available to students in our school districts; and,
- 2. Explore ways to align and develop educational programs in our schools to provide rigorous and connected learning opportunities from which students may choose; and,
- 3. Explore and plan how to create and participate in a Regional Career Academy in collaboration with the Kentucky Department of Education with funds provided by the New Skills for Youth Grant,
- 4. Work to build partnerships with regional business and industry partners, postsecondary representatives, economic developers, regional Workforce Investment Boards, other school districts, and representatives of our parents and students; and,
- 5. Ensure New Skills for Youth planning grant funds are used in strict compliance with the terms of the grant.

by: Superintendent Casey Henderson

Signature:

KENTUCKY DEPARTMENT OF EDUCATION Board Resolutions

A RESOLUTION OF THE BALLARD COUNTY BOARD OF EDUCATION

WHEREAS, the Board of Education of the Ballard County Schools has the desire for all our students to be globally competitive; and,

WHEREAS, we recognize each student has unique skills, aspirations, capacities, and dreams and we believe learning must be personalized to meet individual needs; and,

WHEREAS, we believe together we can provide students in our district more opportunities to succeed in life;

WHEREAS, we commit to provide a broader continuum of learning options to facilitate ALL our students becoming College and Career Ready upon graduation; and,

WHEREAS, we commit to set high expectations for ALL students; and,

WHEREAS, we commit to provide ALL students with choices on how and where they will learn; and,

WHEREAS, we commit to foster a greater college-going, work-ready culture throughout our region; and,

WHEREAS, we commit to work to drive gains in ALL students' academic knowledge and preparation for life beyond high school graduation; and,

WHEREAS, we commit to provide students with enhanced opportunities to earn college credits while in high school to make pursuit of postsecondary education more affordable and attainable for them; and,

WHEREAS, we commit to align our educational programs with the workforce needs and industry standards of our regional employers to support economic development and job growth in the region; and,

WHEREAS, we commit to providing our students with the skills necessary to be employable and competitive in the workplace; and,

WHEREAS, we commit to making learning more relevant to our students to reduce the number of students who drop out or fall behind; and,

WHEREAS, we commit to expand our students' knowledge of specific career options, exposure to the world of work, and understanding of relevant work certifications and postsecondary studies; and,

WHEREAS, we commit to engage with partners in our community to facilitate the provision of adequate opportunities for our graduates to live, work, and contribute to the future growth and prosperity of our community and Commonwealth; therefore,

BE IT HEREBY RESOLVED THAT, the Board of Education of the Ballard County Schools resolves to:

- 1. Cooperate toward the planning of a Regional Career Academy that expands career pathways studies available to students in our school districts; and,
- 2. Explore ways to align and develop educational programs in our schools to provide rigorous and connected learning opportunities from which students may choose; and,
- 3. Explore and plan how to create and participate in a Regional Career Academy in collaboration with the Kentucky Department of Education with funds provided by the New Skills for Youth Grant,
- Work to build partnerships with regional business and industry partners, postsecondary representatives, economic developers, regional Workforce Investment Boards, other school districts, and representatives of our parents and students; and,
- 5. Ensure New Skills for Youth planning grant funds are used in strict compliance with the terms of the grant.

ENTERED INTO ON THIS DAY February 19, 2018,

by: Superintendent Casey Allen

Signature:

KENTUCKY DEPARTMENT OF EDUCATION Board Resolutions

A RESOLUTION OF THE CARLISLE COUNTY BOARD OF EDUCATION

WHEREAS, the Board of Education of the Carlisle County Schools has the desire for all our students to be globally competitive; and,

WHEREAS, we recognize each student has unique skills, aspirations, capacities, and dreams and we believe learning must be personalized to meet individual needs; and,

WHEREAS, we believe together we can provide students in our district more opportunities to succeed in life;

WHEREAS, we commit to provide a broader continuum of learning options to facilitate ALL our students becoming College and Career Ready upon graduation; and,

WHEREAS, we commit to set high expectations for ALL students; and,

WHEREAS, we commit to provide ALL students with choices on how and where they will learn; and,

WHEREAS, we commit to foster a greater college-going, work-ready culture throughout our region; and,

WHEREAS, we commit to work to drive gains in ALL students' academic knowledge and preparation for life beyond high school graduation; and,

WHEREAS, we commit to provide students with enhanced opportunities to earn college credits while in high school to make pursuit of postsecondary education more affordable and attainable for them; and,

WHEREAS, we commit to align our educational programs with the workforce needs and industry standards of our regional employers to support economic development and job growth in the region; and,

WHEREAS, we commit to providing our students with the skills necessary to be employable and competitive in the workplace; and,

WHEREAS, we commit to making learning more relevant to our students to reduce the number of students who drop out or fall behind; and,

WHEREAS, we commit to expand our students' knowledge of specific career options, exposure to the world of work, and understanding of relevant work certifications and postsecondary studies; and,

WHEREAS, we commit to engage with partners in our community to facilitate the provision of adequate opportunities for our graduates to live, work, and contribute to the future growth and prosperity of our community and Commonwealth; therefore,

BE IT HEREBY RESOLVED THAT, the Board of Education of the Carlisle County Schools resolves to:

- 1. Cooperate toward the planning of a Regional Career Academy that expands career pathways studies available to students in our school districts; and,
- Explore ways to align and develop educational programs in our schools to provide rigorous and connected learning opportunities from which students may choose; and,
- 3. Explore and plan how to create and participate in a Regional Career Academy in collaboration with the Kentucky Department of Education with funds provided by the New Skills for Youth Grant.
- 4. Work to build partnerships with regional business and industry partners, postsecondary representatives, economic developers, regional Workforce Investment Boards, other school districts, and representatives of our parents and students; and,
- 5. Ensure New Skills for Youth planning grant funds are used in strict compliance with the terms of the grant.

ENTERED IN by: Superinter			2-8-19	
Signature:	b	dan		

KENTUCKY DEPARTMENT OF EDUCATION Board Resolutions

A RESOLUTION OF THE FULTON COUNTY BOARD OF EDUCATION

WHEREAS, the Board of Education of the Fulton County Schools has the desire for all our students to be globally competitive; and,

WHEREAS, we recognize each student has unique skills, aspirations, capacities, and dreams and we believe learning must be personalized to meet individual needs; and,

WHEREAS, we believe together we can provide students in our district more opportunities to succeed in life;

WHEREAS, we commit to provide a broader continuum of learning options to facilitate ALL our students becoming College and Career Ready upon graduation; and,

WHEREAS, we commit to set high expectations for ALL students; and,

WHEREAS, we commit to provide ALL students with choices on how and where they will learn; and,

WHEREAS, we commit to foster a greater college-going, work-ready culture throughout our region; and,

WHEREAS, we commit to work to drive gains in ALL students' academic knowledge and preparation for life beyond high school graduation; and,

WHEREAS, we commit to provide students with enhanced opportunities to earn college credits while in high school to make pursuit of postsecondary education more affordable and attainable for them; and,

WHEREAS, we commit to align our educational programs with the workforce needs and industry standards of our regional employers to support economic development and job growth in the region; and,

WHEREAS, we commit to providing our students with the skills necessary to be employable and competitive in the workplace; and,

WHEREAS, we commit to making learning more relevant to our students to reduce the number of students who drop out or fall behind; and,

WHEREAS, we commit to expand our students' knowledge of specific career options, exposure to the world of work, and understanding of relevant work certifications and postsecondary studies; and,

WHEREAS, we commit to engage with partners in our community to facilitate the provision of adequate opportunities for our graduates to live, work, and contribute to the future growth and prosperity of our community and Commonwealth; therefore,

BE IT HEREBY RESOLVED THAT, the Board of Education of the Fulton County Schools resolves to:

- 1. Cooperate toward the planning of a Regional Career Academy that expands career pathways studies available to students in our school districts; and,
- 2. Explore ways to align and develop educational programs in our schools to provide rigorous and connected learning opportunities from which students may choose; and,
- 3. Explore and plan how to create and participate in a Regional Career Academy in collaboration with the Kentucky Department of Education with funds provided by the New Skills for Youth Grant,
- 4. Work to build partnerships with regional business and industry partners, postsecondary representatives, economic developers, regional Workforce Investment Boards, other school districts, and representatives of our parents and students; and,
- 5. Ensure New Skills for Youth planning grant funds are used in strict compliance with the terms of the grant.

	NTO ON THIS DAY endent Aaron Collin		18
Signature:	aaron Co	llins	

KENTUCKY DEPARTMENT OF EDUCATION Board Resolutions

A RESOLUTION OF THE FULTON INDEPENDENT BOARD OF EDUCATION

WHEREAS, the Board of Education of the Fulton Independent Schools has the desire for all our students to be globally competitive; and,

WHEREAS, we recognize each student has unique skills, aspirations, capacities, and dreams and we believe learning must be personalized to meet individual needs; and,

WHEREAS, we believe together we can provide students in our district more opportunities to succeed in life;

WHEREAS, we commit to provide a broader continuum of learning options to facilitate ALL our students becoming College and Career Ready upon graduation; and,

WHEREAS, we commit to set high expectations for ALL students; and,

WHEREAS, we commit to provide ALL students with choices on how and where they will learn; and,

WHEREAS, we commit to foster a greater college-going, work-ready culture throughout our region; and,

WHEREAS, we commit to work to drive gains in ALL students' academic knowledge and preparation for life beyond high school graduation; and,

WHEREAS, we commit to provide students with enhanced opportunities to earn college credits while in high school to make pursuit of postsecondary education more affordable and attainable for them; and,

WHEREAS, we commit to align our educational programs with the workforce needs and industry standards of our regional employers to support economic development and job growth in the region; and,

WHEREAS, we commit to providing our students with the skills necessary to be employable and competitive in the workplace; and,

WHEREAS, we commit to making learning more relevant to our students to reduce the number of students who drop out or fall behind; and,

WHEREAS, we commit to expand our students' knowledge of specific career options, exposure to the world of work, and understanding of relevant work certifications and postsecondary studies; and,

WHEREAS, we commit to engage with partners in our community to facilitate the provision of adequate opportunities for our graduates to live, work, and contribute to the future growth and prosperity of our community and Commonwealth; therefore,

BE IT HEREBY RESOLVED THAT, the Board of Education of the Fulton Independent Schools resolves to:

- 1. Cooperate toward the planning of a Regional Career Academy that expands career pathways studies available to students in our school districts; and,
- Explore ways to align and develop educational programs in our schools to provide rigorous and connected learning opportunities from which students may choose; and,
- 3. Explore and plan how to create and participate in a Regional Career Academy in collaboration with the Kentucky Department of Education with funds provided by the New Skills for Youth Grant,
- 4. Work to build partnerships with regional business and industry partners, postsecondary representatives, economic developers, regional Workforce Investment Boards, other school districts, and representatives of our parents and students; and.
- 5. Ensure New Skills for Youth planning grant funds are used in strict compliance with the terms of the grant.

ENTERED INTO ON THIS DAY February 13, 2018, by: Superintendent DeAnna Miller

Signature: Jullie Laughr



March 20, 2018

Casey Henderson, Superintendent Hickman County Schools 301 James H Phillips Dr. Clinton, KY 42031

Dear Superintendent Henderson:

I am writing a letter of commitment between the Hickman County Schools District and Jackson Purchase Medical Center for the 2018-19 school year to commit to the work of the New Skills for Youth grant by serving on the Planning Committee for the development of a Four Rivers Career Academy. Additional involvement may include:

- 1. Providing guidance and oversight to the regional career academy upon receipts of grant funds.
- 2. Providing meaningful insight into career fields needed by the region, as defined by data, and job opportunities for students.
- Advising on program development based on the employment needs of the community, state, regional, national and international marketplace as a part of the regional career academy's Program Advisory Committee.
- 4. Potentially providing job shadowing opportunities.
- 5. Assisting in the convening of key shareholders.

The parties agree to the principals and commitments described above and agree to work together in good faith to advance the same. This agreement is effective for the 2018-19 year with the intent that this work will be sustained and scaled over the longer term. It is mutually understood that this agreement in no way restricts either party from participating in similar activities with other organizations.

Amendments to these commitments may be made at any time by agreement of the parties, who may terminate the agreement through written notice.

Required Signatures

Participating District, Superintendent Designee

Jackson Purchase Medical Center, CFO

Date



Ken-Tenn EMS Board

340 Browder Street PO Box 1350 Fulton, Kentucky 42041 Telephone (270) 472-1423



Casey Henderson, Superintendent Hickman County Schools 301 James H Phillips Dr. Clinton, KY 42031

Dear Superintendent Henderson:

I am writing a letter of commitment between the Hickman County Schools District and Ken-Tenn EMS for the 2018-19 school year to commit to the work of the New Skills for Youth grant by serving on the Planning Committee for the development of a Four Rivers Career Academy. Additional involvement may include:

- 1. Providing guidance and oversight to the regional career academy upon receipts of grant funds.
- 2. Providing meaningful insight into career fields needed by the region, as defined by data, and job opportunities for students.
- 3. Advising on program development based on the employment needs of the community, state, regional, national and international marketplace as a part of the regional career academy's Program Advisory Committee.
- 4. Assisting in the convening of key shareholders.

The parties agree to the principals and commitments described above and agree to work together in good faith to advance the same. This agreement is effective for the 2018-19 year with the intent that this work will be sustained and scaled over the longer term. It is mutually understood that this agreement in no way restricts either party from participating in similar activities with other organizations.

Amendments to these commitments may be made at any time by agreement of the parties, who may terminate the agreement through written notice.

Required Signatures

Participating District, Superintendent Designee

Date

Partnering Organization, Designated Point of Contact

Lory Edwards
PO Box 269
Life Care Center of La Center
La Center, KY 42087
3/14/18

Casey Henderson, Superintendent Hickman County Schools 301 James H Phillips Dr. Clinton, KY 42031

Dear Superintendent Henderson:

Required Signatures

I am writing a letter of commitment between the Hickman County Schools District and COMPANY/ORGANIZATION for the 2018-19 school year to commit to the work of the New Skills for Youth grant by serving on the Planning Committee for the development of a Four Rivers Career Academy. Additional involvement may include:

- 1. Providing guidance and oversight to the regional career academy upon receipts of grant funds.
- 2. Providing meaningful insight into career fields needed by the region, as defined by data, and job opportunities for students.
- 3. Advising on program development based on the employment needs of the community, state, regional, national and international marketplace as a part of the regional career academy's Program Advisory Committee.
- 4. Assisting in the convening of key shareholders.

The parties agree to the principals and commitments described above and agree to work together in good faith to advance the same. This agreement is effective for the 2018-19 year with the intent that this work will be sustained and scaled over the longer term. It is mutually understood that this agreement in no way restricts either party from participating in similar activities with other organizations.

Cases Gender	3/21/18
Participating District, Superintendent Designee	Date
Long Edward	3-14-18
Partnering Organization, Designated Point of Contact	Date



Your trusted connection. March 19, 2018

Casey Henderson, Superintendent Hickman County Schools 301 James H Phillips Dr. Clinton, KY 42031

Dear Superintendent Henderson:

I am writing a letter of commitment between the Hickman County Schools District and West Kentucky and Tennessee Telecommunications Cooperative for the 2018-19 school year to commit to the work of the New Skills for Youth grant by serving on the Planning Committee for the development of a Four Rivers Career Academy. Additional involvement may include:

- 1. Providing guidance and oversight to the regional career academy upon receipts of grant funds.
- Providing meaningful insight into career fields needed by the region, as defined by data, and job opportunities for students.
- 3. Advising on program development based on the employment needs of the community, state, regional, national and international marketplace as a part of the regional career academy's Program Advisory Committee.
- 4. Assisting in the convening of key shareholders.

The parties agree to the principals and commitments described above and agree to work together in good faith to advance the same. This agreement is effective for the 2018-19 year with the intent that this work will be sustained and scaled over the longer term. It is mutually understood that this agreement in no way restricts either party from participating in similar activities with other organizations.

Amendments to these commitments may be made at any time by agreement of the parties, who may terminate the agreement through written notice.

Required Signatures

Participating District, Superintendent Designee

Date

West Kentucky and Tennessee Telecommunications Coop

Date

March 19,2018

237 NORTH 8th STREET P.O. BOX 649 MAYFIELD, KENTUCKY 42066 TEL: (270) 674-1000 FAX: (270) 856-3611 E-MAIL: csr@wk.net Forest Brook Technology, LLC Brett Owen / Partner brett.owen@forestbrooktechnology.com 132 Ballentrae Drive Hendersonville, TN 37075



03/12/2018

Casey Henderson, Superintendent casey.henderson@hickman.kyschools.us Hickman County Schools 301 James H Phillips Dr. Clinton, KY 42031

Dear Superintendent Henderson:

I am writing a letter of commitment between the Hickman County Schools District and Forest Brook Technology, LLC for the 2018-19 school year to commit to the work of the New Skills for Youth grant by serving on the Planning Committee for the development of a Four Rivers Career Academy. Additional involvement may include:

- 1. Providing guidance and oversight to the regional career academy upon receipts of grant funds.
- 2. Providing meaningful insight into career fields needed by the region, as defined by data, and job opportunities for students.
- 3. Advising on program development based on the employment needs of the community, state, regional, national and international marketplace as a part of the regional career academy's Program Advisory Committee.
- 4. Providing dual or articulated credit opportunities as well as diplomas, certificates, certifications, occupational licensing and other benefits to students.
- 5. Assisting in the convening of key shareholders.

The parties agree to the principals and commitments described above and agree to work together in good faith to advance the same. This agreement is effective for the 2018-19 year with the intent that this work will be sustained and scaled over the longer term. It is mutually understood that this agreement in no way restricts either party from participating in similar activities with other organizations.

Amendments to these commitments may be made at any time by agreement of the parties, who may terminate the agreement through written notice.

0 0 0

Required Signatures

Participating District, Superintendent Designee

Date

3/13/18

Partnering Organization, Designated Point of Contact

Robbie and Lisa Rudolph, Founders Dianne Owen, Director

patriciaowen50@gmail.com

2720 Moscow Avenue Hickman, KY 42050 270-994-0901



Casey Henderson, Superintendent casey.henderson@hickman.kyschools.us **Hickman County Schools** 301 James H Phillips Dr. Clinton, KY 42031

March 13, 2018

Dear Superintendent Henderson:

I am writing a letter of commitment between the Hickman County Schools District and COMPANY/ORGANIZATION for the 2018-19 school year to commit to the work of the New Skills for Youth grant by serving on the Planning Committee for the development of a Four Rivers Career Academy. Additional involvement may include:

- 1. Providing guidance and oversight to the regional career academy upon receipts of grant funds.
- 2. Providing meaningful insight into career fields needed by the region, as defined by data, and job opportunities for students.
- 3. Advising on program development based on the employment needs of the community, state, regional, national and international marketplace as a part of the regional career academy's Program Advisory Committee.
- 4. Providing dual or articulated credit opportunities as well as diplomas, certificates, certifications, occupational licensing and other benefits to students.
- 5. Assisting in the convening of key shareholders.

The parties agree to the principals and commitments described above and agree to work together in good faith to advance the same. This agreement is effective for the 2018-19 year with the intent that this work will be sustained and scaled over the longer term. It is mutually understood that this agreement in no way restricts either party from participating in similar activities with other organizations.

Amendments to these commitments may be made at any time by agreement of the parties, who may terminate the agreement through written notice.

Required Signatures

Participating District, Superintendent Designee

Jeff Campbell Digitally signed by Jeff Campbell DN: cn=Jeff Campbell, o, ou, email=kytnjeff(synphell, o, ou, email=kytnjeff(synphell, oo, ou, cauts Date: 2018 03 14 07:14:52-05001

Partnering Organization, Designated Point of Contact

803 Jeff Campbell, Chairman Brenda Mahan, Vice-Chairman Josh Bailey, Treasurer Jay Simmons, Secretary **David Gallagher Marty Nichols Christie Rogers Kenny Wilson**

Robbie and Lisa Rudolph, Founders Dianne Owen, Director

patriciaowen50@gmail.com

2720 Moscow Avenue Hickman, KY 42050 270-994-0901



Casey Henderson, Superintendent casey.henderson@hickman.kyschools.us Hickman County Schools 301 James H Phillips Dr. Clinton, KY 42031

Dear Superintendent Henderson:

I am writing a letter of commitment between the Hickman County Schools District and COMPANY/ORGANIZATION for the 2018-19 school year to commit to the work of the New Skills for Youth grant by serving on the Planning Committee for the development of a Four Rivers Career Academy. Additional involvement will include:

- Providing guidance and oversight to the regional career academy upon receipts of grant funds.
- 2. Assistance with marketing and public relations of the new career academy and its programs.

The parties agree to the principals and commitments described above and agree to work together in good faith to advance the same. This agreement is effective for the 2018-19 year with the intent that this work will be sustained and scaled over the longer term. It is mutually understood that this agreement in no way restricts either party from participating in similar activities with other organizations.

Amendments to these commitments may be made at any time by agreement of the parties, who may terminate the agreement through written notice.

Required Signatures

Participating District, Superintendent Designee

Partnering Organization, Designated Point of Contact

3/14/18

Date

Jeff Campbell, Chairman Brenda Mahan, Vice-Chairman Josh Bailey, Treasurer Jay Simmons, Secretary David Gallagher Marty Nichols Christie Rogers Kenny Wilson



Casey Henderson, Superintendent casey.henderson@hickman.kyschools.us Hickman County Schools
301 James H Phillips Dr.
Clinton, KY 42031

300 Hammond Dr. Hopkinsville, KY 42240-4929

Dear Superintendent Henderson:

I am writing this letter of commitment between the Hickman County Schools District and the West Kentucky Workforce Board for the 2018-19 school year to commit to the work of the New Skills for Youth grant by serving on the Planning Team for the development of a Four Rivers Career Academy. Additional involvement may include:

- 1. Providing guidance and oversight to the regional career academy upon receipts of grant funds by serving on the Academy Steering Committee.
- 2. Providing meaningful insight into career fields needed by the region, as defined by data and job opportunities for students.
- 3. Advising on program development based on the employment needs of the community, state, regional, national and international marketplace as a part of the regional career academy's Program Advisory Committee.
- 4. Being a Planning Team member, if needed, that visits Cohort 1 regional academies to bring back information helpful in the planning of the Four Rivers Career Academy.

The parties agree to the principals and commitments described above and agree to work together in good faith to advance the same. This agreement is effective for the 2018-19 year with the intent that this work will be sustained and scaled over the longer term. It is mutually understood that this agreement in no way restricts either party from participating in similar activities with other organizations. Amendments to these commitments may be made at any time by agreement of the parties, who may terminate the agreement through written notice.

Required Signatures	
Cary Skude	3/21/18
Casey Henderson, Superintendent	Date
Hickman County School System, Mila A. Clark	3/21/18
Sheila Clark, Director	Date
West Kentucky Workforce Board	



Kenny Wilson

County Judge Executive

HICKMAN COUNTY, KENTUCKY

116 S. Jefferson Street, Clinton, Ky. 42031 (270) 653-4369 Fax (270) 653-4360

March 19, 2018

Casey Henderson, Superintendent Hickman County Schools 301 James H Phillips Dr. Clinton, KY 42031

Dear Superintendent Henderson:

I am writing a letter of commitment between the Hickman County Schools District and Hickman County Fiscal Court for the 2018-19 school year to commit to the work of the New Skills for Youth grant by serving on the Planning Committee for the development of a Four Rivers Career Academy. Additional involvement may include:

- 1. Providing guidance and oversight to the regional career academy upon receipts of grant funds.
- 2. Providing meaningful insight into career fields needed by the region, as defined by data, and job opportunities for students.
- Advising on program development based on the employment needs of the community, state, regional, national and international marketplace as a part of the regional career academy's Program Advisory Committee.
- 4. Providing dual or articulated credit opportunities as well as diplomas, certificates, certifications, occupational licensing and other benefits to students.
- 5. Assisting in the convening of key shareholders.

The parties agree to the principals and commitments described above and agree to work together in good faith to advance the same. This agreement is effective for the 2018-19 year with the intent that this work will be sustained and scaled over the longer term. It is mutually understood that this agreement in no way restricts either party from participating in similar activities with other organizations.

Amendments to these commitments may be made at any time by agreement of the parties, who may terminate the agreement through written notice.

Hickman County Judge Executive

Hickman County Schools Superintendent

Date



Carlisle County Fiscal Court

Greg Terry, County Judge Executive

March 21, 2018

985 US 62 • P.O. Box 279 • Bardwell, KY 42023

Phone: (270) 628-5451 • Fax: (270) 628-0190 • Cell: (270) 445-0051

Email: judge@ccfcky.com

Casey Henderson, Superintendent casey henderson@hickman.kyschools.us Hickman County Schools 301 James H Phillips Dr. Clinton, KY 42031

Dear Superintendent Henderson:

I am writing a letter of commitment between the Hickman County Schools District and Carlisle County Fiscal Court for the 2018-19 school year to commit to the work of the New Skills for Youth grant by serving on the Planning Team for the development of a Four Rivers Career Academy. Additional involvement may include:

- 1. Providing guidance and oversight to the regional career academy upon receipts of grant funds by serving on the Academy Steering Committee.
- 2. Providing meaningful insight into career fields needed by the region, as defined by data and job opportunities for students.
- Advising on program development based on the employment needs of the community, state, regional, national and international marketplace as a part of the regional career academy's Program Advisory Committee.
- 4. Being a Planning Team member, if needed, that visits Cohort 1 regional academies to bring back information helpful in the planning of the Four Rivers Career Academy.

The parties agree to the principals and commitments described above and agree to work together in good faith to advance the same. This agreement is effective for the 2018-19 year with the intent that this work will be sustained and scaled over the longer term. It is mutually understood that this agreement in no way restricts either party from participating in similar activities with other organizations.

Required Signatures		
Cary Denker	3/21/18	
Hickman County School System, Casey Henderson, Superintendent	Date	
Greg J	3-21-18	
Judge Executive Greg Terry, Carlisle County Fiscal Court	Date	



3/21/18

Casey Henderson, Superintendent casey.henderson@hickman.kyschools.us Hickman County Schools 301 James H Phillips Dr. Clinton, KY 42031

Dear Superintendent Henderson:

I am writing a letter of commitment between the Hickman County Schools District and Fulton-Hickman Counties Economic Development Partnership for the 2018-19 school year to commit to the work of the New Skills for Youth grant by serving on the Planning Team for the development of a Four Rivers Career Academy. Additional involvement may include:

- 1. Providing guidance and oversight to the regional career academy upon receipts of grant funds by serving on the Academy Steering Committee.
- 2. Providing meaningful insight into career fields needed by the region, as defined by data and job opportunities for students.
- 3. Advising on program development based on the employment needs of the community, state, regional, national and international marketplace as a part of the regional career academy's Program Advisory Committee.
- 4. Being a Planning Team member, if needed, that visits Cohort 1 regional academies to bring back information helpful in the planning of the Four Rivers Career Academy.

The parties agree to the principals and commitments described above and agree to work together in good faith to advance the same. This agreement is effective for the 2018-19 year with the intent that this work will be sustained and scaled over the longer term. It is mutually understood that this agreement in no way restricts either party from participating in similar activities with other organizations.

Amendments to these commitments may be made at any time by agreement of the parties, who may terminate the agreement through written notice.

Carey Henden 3/21/18

Hickman County School System, Casey Henderson, Superintendent

Menty Thuld	
	3/21/18_
Wendy L. Puckett	Date

Superintendent Henderson

3/21/18 Page 2 4810 Alben Barkley Drive PO Box 7380 Paducah, KY 42002-7380 Telephone: (270) 554-9200

westkentucky.kctcs.edu

March 20, 2018

Casey Henderson, Superintendent casey.henderson@hickman.kyschools.us Hickman County Schools 301 James H Phillips Dr. Clinton, KY 42031

Dear Superintendent Henderson:

I am writing a letter of commitment between the Hickman County Schools District and West Kentucky Community and Technical College for the 2018-19 school year to commit to the work of the New Skills for Youth grant by serving on the Planning Team for the development of a Four Rivers Career Academy. Additional involvement may include:

- 1. Providing guidance and oversight to the regional career academy upon receipts of grant funds by serving on the Academy Steering Committee.
- 2. Providing meaningful insight into career fields needed by the region, as defined by data and job opportunities for students.
- Advising on program development based on the employment needs of the community, state, regional, national and international marketplace as a part of the regional career academy's Program Advisory Committee.
- 4. Being a Planning Team member, if needed, that visits Cohort 1 regional academies to bring back information helpful in the planning of the Four Rivers Career Academy.

The parties agree to the principals and commitments described above and agree to work together in good faith to advance the same. This agreement is effective for the 2018-19 year with the intent that this work will be sustained and scaled over the longer term. It is mutually understood that this agreement in no way restricts either party from participating in similar activities with other organizations.

Required Signatures	, 1
Carey Genden	3/21/18
	/ /
Hickman County Sprool System, Casey Henderson, Superintendent	Date
	3/20/18
WKCTC, David J. Heflin, Vice President of Academic Affairs	Date





March 20, 2018

Office of the Provost and Vice President for Academic Affairs 333 Wells Hall Murray, KY 42071-3318 270.809.3744 270.809.3565 fax

Casey Henderson, Superintendent casey.henderson@hickman.kyschools.us Hickman County Schools 301 James H Phillips Dr. Clinton, KY 42031

Dear Superintendent Henderson:

I am writing a letter of commitment between the Hickman County Schools District and Murray State University for the 2018-19 school year to commit to the work of the New Skills for Youth grant by serving on the Planning Team for the development of a Four Rivers Career Academy. Additional involvement may include:

- 1. Providing guidance and oversight to the regional career academy upon receipts of grant funds by serving on the Academy Steering Committee.
- 2. Providing meaningful insight into career fields needed by the region, as defined by data and job opportunities for students.
- 3. Advising on program development based on the employment needs of the community, state, regional, national and international marketplace as a part of the regional career academy's Program Advisory Committee.
- 4. Being a Planning Team member, if needed, that visits Cohort 1 regional academies to bring back information helpful in the planning of the Four Rivers Career Academy.

The parties agree to the principals and commitments described above and agree to work together in good faith to advance the same. This agreement is effective for the 2018-19 year with the intent that this work will be sustained and scaled over the longer term. It is mutually understood that this agreement in no way restricts either party from participating in similar activities with other organizations.

Amendments to these commitments may be made at any time by agreement of the parties, who may terminate the agreement through written notice.

Required Signatures

Casey Henderson, Superintendent Hickman County School System

Mark Arant, Provost & Vice President, Academic Affairs

Murray State University

Date

Fulton Independent School District

Office of the Superintendent 304 West State Line Fulton, KY 42041 Phone 270-472-1553 Fax 270-472-6921

March 19, 2018

Casey Henderson, Superintendent casey.henderson@hickman.kyschools.us Hickman County Schools 301 James H Phillips Dr. Clinton, KY 42031

Dear Superintendent Henderson:

I am writing a letter of commitment between the Hickman County Schools District and Fulton Independent School District for the 2018-19 school year to commit to the work of the New Skills for Youth grant by serving on the Planning Team for the development of a Four Rivers Career Academy. Additional involvement may include:

- 1. Providing guidance and oversight to the regional career academy upon receipts of grant funds by serving on the Academy Steering Committee.
- 2. Providing meaningful insight into career fields needed by the region, as defined by data and job opportunities for students.
- 3. Advising on program development based on the employment needs of the community, state, regional, national and international marketplace as a part of the regional career academy's Program Advisory Committee.
- 4. Being a Planning Team member, if needed, that visits Cohort 1 regional academies to bring back information helpful in the planning of the Four Rivers Career Academy.

The parties agree to the principals and commitments described above and agree to work together in good faith to advance the same. This agreement is effective for the 2018-19 year with the intent that this work will be sustained and scaled over the longer term. It is mutually understood that this agreement in no way restricts either party from participating in similar activities with other organizations.

Amendments to these commitments may be made at any time by agreement of the parties, who may terminate the agreement through written notice.

Sincerely,

Dr. DeAnna Miller, Superintendent

Deanahuller 03/19/18

Fulton Independent School District

The Fulton Independent School System does not discriminate on the basis of race, color, religion, sex, national or ethnic origin, political status, age, or disabling condition, in employment or in the provision of services.

FULTON COUNTY SCHOOLS

Proficiency, Positive Relationships, & Pilot Pride

2780 Moscow Avenue Hickman, Kentucky 42050

Telephone: (270) 236-3923 Fax: (270) 236-2184 www.fulton.kyschools.us

March 19, 2018

Casey Henderson, Superintendent casey.henderson@hickman.kyschools.us Hickman County Schools 2780 Moscow Avenue Hickman, KY 42050

Dear Superintendent Henderson:

I am writing a letter of commitment between the Hickman County Schools District and Fulton County Schools for the 2018-19 school year to commit to the work of the New Skills for Youth grant by serving on the Planning Team for the development of a Four Rivers Career Academy. Additional involvement may include:

- 1. Providing guidance and oversight to the regional career academy upon receipts of grant funds by having Ellen Murphy, serve on the Academy Steering Committee.
- 2. Providing meaningful insight into career fields needed by the region, as defined by data and job opportunities for students.
- Advising on program development based on the employment needs of the community, state, regional, national and international marketplace as a part of the regional career academy's Program Advisory Committee.
- 4. Being a Planning Team member, if needed, that visits Cohort 1 regional academies to bring back information helpful in the planning of the Four Rivers Career Academy.

The parties agree to the principals and commitments described above and agree to work together in good faith to advance the same. This agreement is effective for the 2018-19 year with the intent that this work will be sustained and scaled over the longer term. It is mutually understood that this agreement in no way restricts either party from participating in similar activities with other organizations.

Amendments to these commitments may be made at any time by agreement of the parties, who may terminate the agreement through written notice.

Required Signatures

Any Spends

Hickman County School System, Casey Henderson, Superintendent

Carron Collins

Fulton County Schools, Aaron Collins, Superintendent

Date

March 19, 2018

Date



CARLISLE COUNTY BOARD OF EDUCATION

4557 State Route 1377 • Bardwell, Kentucky 42023 Phone: (270) 628-3800 • Fax: (270) 628-5477

March 19, 2018

Casey Henderson, Superintendent casey.henderson@hickman.kyschools.us Hickman County Schools 301 James H Phillips Dr. Clinton, KY 42031

Dear Recipient Name:

I am writing a letter of commitment between the Hickman County Schools District and Carlisle County School District for the 2018-19 school year to commit to the work of the New Skills for Youth grant by serving on the Planning Team for the development of a Four Rivers Career Academy. Additional involvement may include:

- 1. Providing guidance and oversight to the regional career academy upon receipts of grant funds by serving on the Academy Steering Committee.
- 2. Providing meaningful insight into career fields needed by the region, as defined by data and job opportunities for students.
- Advising on program development based on the employment needs of the community, state, regional, national and international marketplace as a part of the regional career academy's Program Advisory Committee.
- 4. Being a Planning Team member, if needed, that visits Cohort 1 regional academies to bring back information helpful in the planning of the Four Rivers Career Academy.

The parties agree to the principals and commitments described above and agree to work together in good faith to advance the same. This agreement is effective for the 2018-19 year with the intent that this work will be sustained and scaled over the longer term. It is mutually understood that this agreement in no way restricts either party from participating in similar activities with other organizations.

Required Signatures	//
Can Gendan	3/21/18
Hickman County School System, Casey Henderson, Superintendent	Date
In abuna	3-19-18
Carlisle County School System, Jay Simmons, Superintendent	Date



KY Tech Mayfield/Graves County Area Technology Center

710 Douthitt St. Mayfield, KY 42066
Phone: (270) 247-4710 Fax: (270) 247-4721
Michael Miller - Principal

March 21,2018

Casey Henderson, Superintendent casey.henderson@hickman.kyschools.us Hickman County Schools 301 James H Phillips Dr. Clinton, KY 42031

Dear Superintendent Henderson:

I am writing a letter of commitment between the Hickman County Schools District and Mayfield/Graves ATC for the 2018-19 school year to commit to the work of the New Skills for Youth grant by serving on the Planning Team for the development of a Four Rivers Career Academy. Additional involvement may include:

- 1. Providing guidance and oversight to the regional career academy upon receipts of grant funds by serving on the Academy Steering Committee.
- 2. Providing meaningful insight into career fields needed by the region, as defined by data and job opportunities for students.
- Advising on program development based on the employment needs of the community, state, regional, national and international marketplace as a part of the regional career academy's Program Advisory Committee.
- 4. Being a Planning Team member, if needed, that visits Cohort 1 regional academies to bring back information helpful in the planning of the Four Rivers Career Academy.

The parties agree to the principals and commitments described above and agree to work together in good faith to advance the same. This agreement is effective for the 2018-19 year with the intent that this work will be sustained and scaled over the longer term. It is mutually understood that this agreement in no way restricts either party from participating in similar activities with other organizations.

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Required Signatures	/ /	
Camy Henden	3/21/18	
Hickman County School System, Casey Henderson,	Superintendent	Date
Michael & Meller	3/21/201	18
Mayfield/Graves ATC, Michael Miller, Principal	/ /	Date



Fulton County Area Technology Center

2720 Moscow Ave Hickman, KY 42050 Phone: (270) 236-2517 Fax: (270) 236-9395

Terry Sullivan, Principal terry.sullivan@fulton.kyschools.us

March 21, 2018

Casey Henderson, Superintendent casey.henderson@hickman.kyschools.us Hickman County Schools 301 James H Phillips Dr. Clinton, KY 42031

Dear Superintendent Henderson:

I am writing a letter of commitment between the Hickman County Schools District and Fulton County Area Technology Center for the 2018-19 school year to commit to the work of the New Skills for Youth grant by serving on the Planning Team for the development of a Four Rivers Career Academy. Additional involvement may include:

- 1. Providing guidance and oversight to the regional career academy upon receipts of grant funds by serving on the Academy Steering Committee.
- 2. Providing meaningful insight into career fields needed by the region, as defined by data and job opportunities for students.
- 3. Advising on program development based on the employment needs of the community, state, regional, national and international marketplace as a part of the regional career academy's Program Advisory Committee.
- 4. Being a Planning Team member, if needed, that visits Cohort 1 regional academies to bring back information helpful in the planning of the Four Rivers Career Academy.

The parties agree to the principals and commitments described above and agree to work together in good faith to advance the same. This agreement is effective for the 2018-19 year with the intent that this work will be sustained and scaled over the longer term. It is mutually understood that this agreement in no way restricts either party from participating in similar activities with other organizations.

Required Signatures	3/21/18
Hickman County School System, Casey Henderson, Superintendent	Date /
Fulton County Area Technology Center, Terry Sullivan, Principal	3/21/18 Date



HICKMAN COUNTY HIGH SCHOOL

Kevin S. Estes

301 James H. Phillips Dr. - Clinton, Kentucky 42031

Amy Boaz

Principal

270-653-4044 - 270-653-3200 fax

Counselor

Shane Bizzle

Suzette Rives

Assistant Principal

Secretary

March 21, 2018

Casey Henderson, Superintendent casey.henderson@hickman.kyschools.us Hickman County Schools 301 James H Phillips Dr. Clinton, KY 42031

Dear Superintendent Henderson:

I am writing a letter of commitment between the Hickman County Schools District and Hickman County High School for the 2018-19 school year to commit to the work of the New Skills for Youth grant by serving on the Planning Team for the development of a Four Rivers Career Academy. Additional involvement may include:

- 1. Providing guidance and oversight to the regional career academy upon receipts of grant funds by serving on the Academy Steering Committee.
- 2. Providing meaningful insight into career fields needed by the region, as defined by data and job opportunities for students.
- 3. Advising on program development based on the employment needs of the community, state, regional, national and international marketplace as a part of the regional career academy's Program Advisory Committee.
- 4. Being a Planning Team member, if needed, that visits Cohort 1 regional academies to bring back information helpful in the planning of the Four Rivers Career Academy.

The parties agree to the principals and commitments described above and agree to work together in good faith to advance the same. This agreement is effective for the 2018-19 year with the intent that this work will be sustained and scaled over the longer term. It is mutually understood that this agreement in no way restricts either party from participating in similar activities with other organizations.

Amendments to these commitments may be made at any time by agreement of the parties, who may terminate the agreement through written notice.

Hickman County School System, Casey Henderson, Superintendent

naent

Hickman County HS, Kevin S. Estes - Principal

Required Signatures



Fulton Country High School

2740 MOSCOW AVENUE HICKMAN, KENTUCKY 42050

1-270-236-3904

FAX 1-270-236-9004 March 19, 2018 ELLEN MURPHY PRINCIPAL

Casey Henderson, Superintendent casey.henderson@hickman.kyschools.us Hickman County Schools 301 James H Phillips Dr. Clinton, KY 42031

Dear Superintendent Henderson:

I am writing a letter of commitment between the Hickman County Schools District and Fulton County High School for the 2018-19 school year to commit to the work of the New Skills for Youth grant by serving on the Planning Team for the development of a Four Rivers Career Academy. Additional involvement may include:

- 1. Providing guidance and oversight to the regional career academy upon receipts of grant funds by serving on the Academy Steering Committee.
- 2. Providing meaningful insight into career fields needed by the region, as defined by data and job opportunities for students.
- 3. Advising on program development based on the employment needs of the community, state, regional, national and international marketplace as a part of the regional career academy's Program Advisory Committee.
- 4. Being a Planning Team member, if needed, that visits Cohort 1 regional academies to bring back information helpful in the planning of the Four Rivers Career Academy.

The parties agree to the principals and commitments described above and agree to work together in good faith to advance the same. This agreement is effective for the 2018-19 year with the intent that this work will be sustained and scaled over the longer term. It is mutually understood that this agreement in no way restricts either party from participating in similar activities with other organizations.

Required Signatures	1	
Carry Janks	3/21/18	0 0
Hickman County School System, Casey Henderson, Superintendent	Date	
Ellen Murchy	3/20/18	
100		
Fulton County High School, Ellen Murphy, Principal	Date	



Carlisle County Thigh School

4557 STATE ROUTE 1377 BARDWELL, KENTUCKY 42023 (270) 628-3800 Ext. 2 - HIGH SCHOOL

March 20, 2018

Casey Henderson, Superintendent casey.henderson@hickman.kyschools.us Hickman County Schools 301 James H Phillips Dr. Clinton, KY 42031

Dear Superintendent Henderson:

I am writing a letter of commitment between the Hickman County School District and Carlisle County High School for the 2018-19 school year to commit to the work of the New Skills for Youth grant by serving on the Planning Team for the development of a Four Rivers Career Academy. Additional involvement may include:

- 1. Providing guidance and oversight to the regional career academy upon receipts of grant funds by serving on the Academy Steering
- 2. Providing meaningful insight into career fields needed by the region, as defined by data and job opportunities for students.
- 3. Advising on program development based on the employment needs of the community, state, regional, national and international marketplace as a part of the regional career academy's Program Advisory Committee.
- Being a Planning Team member, if needed, that visits Cohort 1 regional academies to bring back information helpful in the planning of the Four Rivers Career Academy.

The parties agree to the principles and commitments described above and agree to work together in good faith to advance the same. This agreement is effective for the 2018-19 year with the intent that this work will be sustained and scaled over the longer term. It is mutually understood that this agreement in no way restricts either party from participating in similar activities with other organizations.

Amendments to these commitments may be made at any time by agreement of the parties, who may terminate the agreement through written notice.

Required Signatures

Hickman County School System, Casey Henderson, Superintendent

Carlisle County High School, Kelli Edging, Principal

Designated Point of Contact

Ballard County Schools

3465 Paducah Road. Barlow, Kentucky 42024 PHONE: (270) 665-8400. FAX: (270) 665-9844 Casey Allen, Superintendent

March 19, 2018

Casey Allen, Superintendent casey.allen@ballard.kyschools.us Ballard County Schools 3465 Paducah Road Barlow, KY 42024

Dear Superintendent Allen:

I am writing a letter of commitment between the Ballard County Schools District and Ballard County Career and Technical Center for the 2018-19 school year to commit to the work of the New Skills for Youth grant by serving on the Planning Team for the development of a Four Rivers Career Academy. Additional involvement may include:

- Providing guidance and oversight to the regional career academy upon receipts of grant funds by serving on the Academy Steering Committee.
- 2. Providing meaningful insight into career fields needed by the region, as defined by data and job opportunities for students.
- Advising on program development based on the employment needs of the community, state, regional, national and international marketplace as a part of the regional career academy's Program Advisory Committee.
- 4. Being a Planning Team member, if needed, that visits Cohort 1 regional academies to bring back information helpful in the planning of the Four Rivers Career Academy.

The parties agree to the principals and commitments described above and agree to work together in good faith to advance the same. This agreement is effective for the 2018-19 year with the intent that this work will be sustained and scaled over the longer term. It is mutually understood that this agreement in no way restricts either party from participating in similar activities with other organizations.

Amendments to these commitments may be made at any time by agreement of the parties, who may terminate the agreement through written notice.

Required Signatures

Ballard County Schools, Casey Allen, Superintendent

Date

3-19-18

Ballard County Career and Technical Center, Principal

Date

AN EQUAL EDUCATION AND EMPLOYMENT OPPORTUNITIES INSTITUTION

Fulton Independent School

R.B. Mays, Principal

Fulton High School 700 Stephen Beale Drive Fulton, KY 42041

Phone 270-472-1741 Fax 270-472-6135

March 20, 2018

Casey Henderson, Superintendent casey.henderson@hickman.kyschools.us Hickman County Schools 301 James H Phillips Dr. Clinton, KY 42031

Dear Superintendent Henderson:

I am writing a letter of commitment between the Hickman County Schools District and Fulton Independent School for the 2018-19 school year to commit to the work of the New Skills for Youth grant by serving on the Planning Team for the development of a Four Rivers Career Academy. Additional involvement may include:

- 1. Providing guidance and oversight to the regional career academy upon receipts of grant funds by serving on the Academy Steering Committee.
- 2. Providing meaningful insight into career fields needed by the region, as defined by data and job opportunities for students.
- Advising on program development based on the employment needs of the community, state, regional, national and international marketplace as a part of the regional career academy's Program Advisory Committee.
- 4. Being a Planning Team member, if needed, that visits Cohort 1 regional academies to bring back information helpful in the planning of the Four Rivers Career Academy.

The parties agree to the principals and commitments described above and agree to work together in good faith to advance the same. This agreement is effective for the 2018-19 year with the intent that this work will be sustained and scaled over the longer term. It is mutually understood that this agreement in no way restricts either party from participating in similar activities with other organizations.

Required Signatures	/ /
Cases Genden	3/21/18
Hickman County School System Coopy Handanan System	
Hickman County School System, Casey Henderson, Sup	perintendent Date
Konald B In any	3/20/18
Fulton-Independent School, R.B. Mays, Principal	Date

Ballard County Schools

3465 Paducah Road. Barlow, Kentucky 42024 PHONE: (270) 665-8400. FAX: (270) 665-9844 Casey Allen, Superintendent

March 21, 2018

Casey Henderson, Superintendent casey.henderson@hickman.kyschools.us Hickman County Schools 301James H Phillips Dr. Clinton, KY 42031

Dear Superintendent Henderson:

I am writing a letter of commitment between the Hickman County Schools and Ballard County Career and Technical Center for the 2018-19 school year to commit to the work of the New Skills for Youth grant by serving on the Planning Team for the development of a Four Rivers Career Academy. Additional involvement may include:

- 1. Providing guidance and oversight to the regional career academy upon receipts of grant funds by serving on the Academy Steering Committee.
- 2. Providing meaningful insight into career fields needed by the region, as defined by data and job opportunities for students.
- Advising on program development based on the employment needs of the community, state, regional, national and international marketplace as a part of the regional career academy's Program Advisory Committee.
- 4. Being a Planning Team member, if needed, that visits Cohort 1 regional academies to bring back information helpful in the planning of the Four Rivers Career Academy.

The parties agree to the principals and commitments described above and agree to work together in good faith to advance the same. This agreement is effective for the 2018-19 year with the intent that this work will be sustained and scaled over the longer term. It is mutually understood that this agreement in no way restricts either party from participating in similar activities with other organizations.

Amendments to these commitments may be made at any time by agreement of the parties, who may terminate the agreement through written notice.

Required Signatures	1
Cary Sperken	3/21/18
Hickman County School System, Casey Henderson, Superintendent	Date
Jennifer Sullis	March 21, 2018
	Coach Date

AN EQUAL EDUCATION AND EMPLOYMENT OPPORTUNITIES INSTITUTION